

Parents:

Your child has developed many reading skills over the past nine months of school. In order to retain those important skills, Highland Christian is instituting a required summer reading program for all of the students (K-7) at HCS. Attached is a form to be filled out for each book read. These completed forms will need to be returned to their next teacher when they return to school on August 22nd. The students will receive a completion grade for their efforts. Their first grade teacher will give them this grade. This program can be completed along with the reading challenge from Mrs. Zandstra in our library.

The goal for the Kindergarten students will be 10 books. These should be books that they can read. For Mrs. Zandstra in the library, they may include books that you read to them in their total. You will also find a suggested book list attached, however your child may choose other books to complete this requirement. Your local library has lots of good books and activities for the summer. Be sure to go and visit them. Have fun and read!

Mrs. Shirleen Brown

Mrs. Judy Zandstra

## Kindergarten Summer Reading Assignment

Name \_\_\_\_\_

Title of the Book \_\_\_\_\_

\_\_\_\_\_

Author \_\_\_\_\_

Favorite character in the book \_\_\_\_\_

\_\_\_\_\_

Write one sentence about the story \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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## Sample Texts by Genre and Grade Span

The purpose of this document is not to provide a set of required reading for students, but to show samples of a wide range of texts of the appropriate level of complexity for each grade span in a variety of genres. These samples are intended to help educators select texts of a similar range, complexity, and quality to use in their own classrooms. Genre choice is not limited by the examples in this document. Teachers are encouraged to select readings from a wide variety of genres including online texts, magazines/periodicals, and newspapers. Since these genres change content frequently, samples are not provided.

Tools to help educators determine the appropriate placement of texts are also included in the English/Language Arts Support materials. Two examples showing the application of those tools to texts selected are also included. While each text is placed into a grade-level span, determinations for use in instruction should be made by schools based on Reader and Task Considerations.

### **Kindergarten-Grade 1**

#### **Fiction: Classic and Contemporary**

*Are You My Mother?* by Eastman, P.D.  
*Arthur* (series) by Brown, Marc  
*Blueberries for Sal* by McCloskey, Robert  
*Caps for Sale* by Slobodkina, Esphyr  
*Cat in the Hat* by Geisel, Theodor  
*Corduroy* by Freeman, Don  
*Drive* by Clement, Nathan  
*Evie Finds Her Family Tree* by Ransburg, Ashley  
*Frog and Toad Are Friends* (series) by Lobel, Arnold  
*Goodnight Moon* by Brown, Margaret  
*Green Eggs and Ham* by Geisel, Theodor  
*H is for Hoosier: An Indiana Alphabet* by Langton, Brian  
*I Wish That I Had Duck Feet* by LeSieg, Theo  
*If You Give a Mouse a Cookie* (series) by Numeroff, Laura  
*Little Bear* by Minarik, Else Holmelund  
*The Little Engine That Could* by Piper, Watty  
*Make Way for Ducklings* by McCloskey, Robert  
*May I Bring A Friend?* by De Regniers, Beatrice  
*Millions of Cats* by Gag, Wanda  
*The Mitten* by Brett, Jan  
*A Mother for Choco* by Kasza, Keiko  
*Owl at Home* by Lobel, Arnold  
*Put Me in the Zoo* by Lopshire, Robert  
*Regards to the Man in the Moon* by Keats, Ezra Jack  
*The Snowy Day* by Keats, Ezra Jack  
*Strega Nona* by dePaola, Tomie  
*The Tale of Peter Rabbit* by Potter, Beatrix  
*The Three Little Pigs* by Kellogg, Steven  
*The Very Hungry Caterpillar* by Carle, Eric  
*Where the Wild Things Are* by Sendak, Maurice



*The Wolf's Chicken Stew* by Kasza, Keiko

## Poetry

*The Big Red Barn* by Brown, Margaret Wise  
*Chicken Soup with Rice* by Sendak, Maurice  
*Flicker Flash* by Graham, Joan Bransfield  
*I Know an Old Lady Who Swallowed a Fly* by Rounds, Glen  
*James Marshall's Mother Goose* by Marshall, James  
"Keep a Poem in Your Pocket" by De Regniers, Beatrice  
*Owl Moon* by Yolen, Jane  
*Read-Aloud Rhymes for the Very Young* selected by Prelutsky, Jack  
*The Wheels on the Bus* by Zelinsky, Paul  
*When the Frost Is on the Punkin* by Riley, James Whitcomb  
*You Read to Me, I'll Read to You* by Ciardi, John

## Folklore/ Fairy Tales

*Fairy tale News* by Hawkins, Colin and Jacqui  
*Goldilocks and the Three Bears* by Brett, Jan  
*John Henry: An American Legend* by Keats, Ezra Jack  
*Lon Po Po: A Red Riding Hood Story from China* by Young, Ed  
*Paul Bunyan* by Kellogg, Steven  
*Pecos Bill* by Kellogg, Steven  
*The Story of Johnny Appleseed* by Aliko  
*Three Billy Goats Gruff* by Asbjornsen, Peter Christen  
*You Read to Me, I'll Read to You: Very Short Fairy Tales to Read Together* by Hoberman, Mary Ann

## Biography/Autobiography

*George Washington's Teeth* by Chandra, Deborah and Comora, Madeleine  
*Honest Abe* by Kunhardt, Edith  
*If a Bus Could Talk: The Story of Rosa Parks* by Ringgold, Faith  
*If Only I Had a Horn: Young Louis Armstrong* by Jenkins, Leonard  
*A Picture Book of George Washington Carver* by Adler, David  
*William Shakespeare and the Globe* by Aliko

## Nonfiction: Science, Social Studies, and Mathematics

*Anno's Math Games* by Anno, Mitsumasa  
*A Child's Book of Art: Discover Great Paintings* by Micklethwait, Lucy  
*Corn Is Maize: The Gift of the Indians* by Aliko  
*Digging Up Dinosaurs* by Aliko  
*How Big Is a Foot?* by Myllar, Rolf  
*How Tall, How Short, How Far Away* by Adler, David  
*My Five Senses* by Aliko  
*Pumpkin Circle: Story of a Garden* by Levenson, George  
*Sharks* by Gibbons, Gail  
*Ten Black Dots* by Crews, Donald  
*What Comes in 2's, 3's and 4's?* by Aker, Suzanne